

Third Grade Standards

2015 - 2016

ELA Standards

- Produce complete sentences to provide requested detail
- Explain own ideas and understanding during a discussion
- Ask/answer questions about what a speaker says, offering appropriate detail
- Apply grade level grammar and punctuation
- Apply grade level spelling skills
- Read grade-level text with fluency and understanding
- Know and apply grade level phonics and word analysis skills
- Determine the meaning of grade level vocabulary
- Use evidence from the text to ask and answer questions
- Explain how character traits/actions contribute to the sequence of events
- Compare/contrast the key details presented in two similar texts or topics
- Recount stories to determine the central message, lesson, or moral

Writing Standards

- Write Informative text to convey ideas and information clearly
- Write opinion pieces, supporting point of view with reasons
- Write narratives to develop experiences in order with details
- Conduct short research projects that build knowledge about a topic

Math Standards

- Multiplication and Division with 0-5, 9 and 10
- Multiplication and Division with 6, 7 and 8 and Problem Solving
- Multiply with Multiples of 10 and Problem Solving
- Measurement, Time and Graphs
- Multi-digit Addition and Subtraction
- Write Equations to Solve Word Problems
- Polygons, Perimeter and Area
- Explore Fractions

Science Topics

Demonstrates an understanding of concepts, vocabulary and process

- Motion and Stability
- Earth's Systems and Earth and Human Activity (Weather)
- From Molecules to Organisms (Life Cycles of Animals)
- Ecosystems, Heredity, and Biological Evolution (Plants and Animals)

Social Studies Topics

Demonstrates an understanding of concepts, vocabulary and process

- Illinois
- Economics
- Map Skills

Social Emotional Learning

Respects the rights of self and others

Work effectively with those different from oneself

Describe emotions and the situations that cause them.

Express emotions in a socially acceptable manner

Identify cues that indicate how others may feel.

Demonstrate ability to work effectively in groups.

Apply constructive approaches in resolving conflicts.

Demonstrate persistence in learning

Work neatly and legibly

Demonstrate organizational skills

Follow routines and instruction without supervision

Complete homework on time